Spanish Curriculum Map 2026/27

Rutherford House School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	**¡Hola! - Greetings, My Body and Colours** • Basic greetings (hello and goodbye) • Some body parts • Song: Juan Pequeño baila	**Me llamo y los números** • Introduce myself: Me llamo… • Count and recognise numbers 1–10 • Songs, games and Christmas revision	**Potent Potions** • Counting from 0-10 • Q & A about age • Spanish stories about witches (e.g. Berta, La bruja)	**Dear Zoo** • Wild animals (vocabulary) • Stories in Spanish about animals (e.g. Dear Zoo) • Joining in with games and songs	**Traditional/Fairy Tales** • Family (vocabulary) • Stories in Spanish about members of the family (e.g. The Giant Turnip)	**Down at the bottom of the garden** • Minibeast vocabulary
Year 1	**Saludos e introducciones** • Introductions and greetings • Names and feelings (Q & A) • Age: ¿Cuántos años tienes? / Tengo … años • Where I live: ¿Dónde vives? / Vivo en Inglaterra / España	**Mi Cara** • Colours and parts of the face • Recognise, match and name face parts • Song: Tengo dos ojos	**Los números hasta 20** • Counting from 0-20 • Associate number symbols with the spoken word	**Las mascotas** • Pets • Simple questions and answers • A familiar fairy tale in Spanish	**Mi jardín secreto** • Classroom instructions • Listen and respond to simple commands	**Los días de la semana** • Days of the week • Say and sequence the days in order
Year 2	**Los animales, los colores y los adjetivos** • Classroom vocabulary and instructions • Zoo/jungle animals and colours • Noun + adjective word order • Early awareness of masculine/feminine and adjective agreement	**Bajo el mar** • Sea creatures and singular/plural words • Habitats: ¿Dónde vive(n)…? • Polar animals; Christmas cards to Burgos	**Las direcciones** • Directions • Ask and answer ¿Dónde está…?	**Las frutas y los plurales** • Fruit and vegetables • Singular and plural noun forms • Early masculine/feminine awareness	**¿Dónde está? – Los lugares** • Locations: mountain, beach, city, countryside and forest • Ask and answer ¿Dónde está…? • Use está en… in short sentences	**Las partes del cuerpo** • Main body parts and parts of the face • Recognise, recall and use familiar body vocabulary
Year 3	**Me voy a presentar** • Phonics: vowels, j and h • Greetings and praise words • Personal information: name, age, where I live and language spoken • Simple personal description • Prepare, draft and edit a short pen-pal letter • End-of-unit recall from memory	**El tiempo y las estaciones** • Four seasons and weather phrases • En + season/country; weather maps • Weather forecasts and seasonal rap	**Un bicho extraño** • Reading authentic Spanish stories (e.g. Un bicho extraño) • Questions and answers	**Los volcanes** Class room vocabulary Cognates Volcanoes and related vocabulary	**La selva amazónica** • Fruit of the rainforest • Descriptions of animals of the rainforest	**Los números, los meses y las fechas** • Numbers 0-31 • Months • Dates and birthdays

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Year 4	**Mi colegio** • Spanish phonics and cognates • Places in school • Present-tense verbs: yo, tú, él / ella • Colourful Semantics to support sentence structure • Write and present a short school-tour script	**La comida y el restaurante** • Spanish foods, tapas and opinions • Create an illustrated restaurant menu • Write and perform a restaurant dialogue	**La ropa y los romanos** • Clothes and familiar verb forms • Cross-curricular link: Roman history • Detailed sequence to be confirmed	**Me voy de viaje** • Holidays • Means of transport • Locations • Continents and Latin American countries	**El arte español** • Art terminology • Positional language • Geometrical shapes	**La música y mis opiniones** • Instruments and sound • Likes and dislikes and reasons
Year 5	**La hora, el desayuno y las opiniones** • Wh- question words • Numbers to 50 • 5 times table in Spanish • Tell the time: o'clock, half past, past and to • Breakfast vocabulary and meal habits • Opinions about food and drink	**La comida y los hábitos alimenticios** • Breakfast and present-tense meal verbs • School lunches, frequency and opinions • Food routines; dictionary/listening work	**La selva tropical** • Rainforest vocabulary • Weather • Descriptions of rainforest animals (Q & A) • Opinions about tropical fruits • Food chain	**Los planetas y el espacio** • The planets (vocabulary) • Description of planets • ser (description) vs. estar (place) • Fiction vs. non-fiction texts	**Mi estuche y mis asignaturas** • Class equipment (vocabulary) • Opinions about class equipment and subjects	**El ciclo del agua y el futuro** • Weather • Water cycle • The future tense
Year 6	**La comida y las opiniones** • Fruit, food and drink vocabulary • Gender, articles and singular/plural forms • Me gusta / me gustan and stronger opinion phrases • Opinions about food and hobbies • Join ideas with y, pero and ni • Ask and answer questions about preferences • End-of-unit recap and assessment	**¡Vamos de compras!** • Clothes, accessories and shops • Prices: ¿Cuánto cuesta(n)…? • Shopping exchanges and role-play	**Mi vida y mi entorno** • Me and my family • My routine and uniform • My hobbies • Places in town and landmarks • Describing animals	**El mundo hispanohablante** • Languages and countries • Accents and idiolects • Stereotypes and discrimination	**Mi mundo en español – repaso** • Introducing myself • My family and pets • Sports and hobbies • My routine, my school and my city	**Español en acción** • Interview • Going to the shops • Making friends abroad